Georgia Tech | School of Public Policy

CREATING THE NEXT®

Developing Policy Leaders for Our Technology-Driven World

Words From the Interim Chair of the School of Public Policy, Dr. Marilyn Brown

I am so proud of what the School of Public Policy has accomplished since the fall 2020 semester began under the veil of a global pandemic. By following Georgia Institute of Technology protocols for social distancing, mask wearing, building management, and much more, we have remained safe and our productivity has never been greater.

The School of Public Policy is multidisciplinary with a strong analytical reputation, offering bachelor's, master's, and Ph.D. degrees. This newsletter highlights some of our recent achievements and awards, including our highly ranked expertise in:

- Public Policy Analysis
- Energy, Climate, and Environmental Policy
- Information and Communication Technology Policy/Cybersecurity Policy

We also have strong programs focused on:

- Science, Technology, and Innovation (STI) Policy
- Ethics and Philosophy of Science and Technology
- Public Management, Program Evaluation and Leadership
- Urban and Regional Economic Development and Smart Cities
- Science and Engineering Organizations, Education, Careers, and Workforce
- Law, Science, and Technology

Cutting across all of these areas is a long-standing commitment to the science and practice of diversity, equity, and inclusion, which is highlighted in this newsletter. I invite you to explore our website (spp.gatech.edu) to learn more about how we are creating leaders who drive solutions at the intersection of technology and public policy. I send my continued gratitude for the supportive School of Public Policy faculty and community, and in particular, Gordon Kingsley in his role as associate chair.

School News

The Chair Search for Georgia Tech School of Public Policy is Underway

Dean Kaye Husbands Fealing announced an international search for the next chair of Georgia Institute of Technology's School of Public Policy in the Ivan Allen College of Liberal Arts. The search follows Dean Husbands Fealing's transition on June 1, 2020 to the position of dean of the College.

The search committee will provide opportunities for faculty, staff, and students to engage throughout the process. More details about the process will be announced throughout the Fall semester. It is anticipated that the next chair and will start no later than Fall 2021.

Read more

Congratulations to the First Graduating Class of the Master of Sustainable Energy and Environmental Management!

The School of Public Policy congratulates the first graduating class of the Master of Sustainable Energy and Environmental Management program. The program has grown considerably in popularity since its first year, with the class increasing from 13 students to 22 and applications more than doubling, from 32 to 82. Eleven students graduated in the summer of 2020.

MSEEM was designed by Nobel Laureate Dr. Marilyn Brown and economist, Dr. Daniel Matisoff, to attract a broad range of students to exponentially integrate real-world perspectives and also challenge environmental pedagogy. The program includes required courses in fundamentals of sustainable energy and environmental economics, and students have flexibility in choosing electives, with the option to concentrate on more quantitative courses or pursue other fields such as urban planning. The program also includes up to five fully-funded fellowships for students, who receive mentoring and guidance from the School of Public Policy's renowned faculty.

Read a highlight about one of our graduates.

Diversity, Equity, and Inclusion

Public Policy Faculty Help Lead in a new Georgia Tech
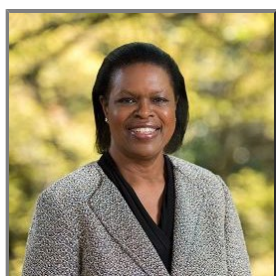
ETHIC^X Center

Building on years of experience in research and education in ethics and technology, the Ivan Allen College of Liberal Arts and the College of Computing have launched the Ethics, Technology, and Human Interaction Center (ETHIC^X). The Center – pronounced "ethics" – will advance ethics-in-technology-centered research, education, and engagement at Georgia Tech in collaboration with communities, government, non-governmental organizations, and industry. Members of the new Center's key leadership team include Jason Borenstein, director of graduate research ethics programs in the School of Public Policy, Michael Hoffmann, a professor in the School of Public Policy; and other college leadership.

Its vision includes anticipating and understanding the consequences of technological innovations, and framing ethical concerns such as fairness, accountability, and transparency in technology-related research, practice, and education. The Center will engage various stakeholders in systematic ethical analyses, decision-making techniques, and technology development processes, and it will emphasize research on social justice and technological change.

ETHIC^X will be a global resource for communities, corporations, educational institutions, governments, or technologists, who are grappling with complex ethical issues related to science and technology.

Read more

Gender Pay Gap Paper Co-Authored by Kaye Husbands Fealing Wins Award

A paper co-authored by Dr. Kaye Husbands Fealing that examines the gender pay gap at federal science agencies has won the Devah Pager Award from the

Section on Inequality, Poverty, and Mobility of the American Sociological Association (ASA). The paper, "Gender Pay Gaps in U.S. Federal Science Agencies: An Organizational Approach," was published in the September edition of the *American Journal of Sociology*. Husbands Fealing, who is professor of public policy and dean of the Ivan Allen College of Liberal Arts, and her fellow researchers found that pay gaps at agencies focused on fields such as engineering and physical sciences were largely the result of men being paid more than women for the same jobs. At agencies focused on life sciences and interdisciplinary sciences, the differences were due to agencies systematically hiring more women than men for low-paying jobs, according to the researchers.

Read more

The Meg and Sam Flax Lecture Series Continues with a Discussion on Racial Disparities in the Covid-19 Crisis

Two public health experts offered Georgia Institute of Technology students, faculty, and other guests their insights into how racial disparities play a role in the Covid-19 pandemic and how movements like Black Lives Matter seek to address such discrepancies.

The speakers were Greg Millett, vice president and director for public policy at amfAR, the Foundation for AIDS Research, and Jeff Crowley, program director for infectious disease initiatives at the O'Neill Institute for National and Global Health Law. They told more than 200 virtual attendees during a video conference on Sept. 23 that they see echoes of the HIV epidemic in how minorities are suffering disproportionately from Covid-19.

The discussion was part of the Meg & Sam Flax Lecture Series, an endowed

series in the School of Public Policy that seeks to allow students to hear perspectives on the proper roles for government in solving crucial problems from top scholars, policymakers, and practitioners.

Read more about the Meg & Sam Flax Lecture Series

Mary Frank Fox Honored for Work in Diversity & Inclusion Excellence

Mary Frank Fox, ADVANCE Professor in the School of Public Policy, was recently among thirteen members of the Ivan Allen College of Liberal Arts community were celebrated as Faces of Inclusive Excellence. College faculty, students, staff, and programs were among those honored with awards at the 12th Annual Georgia Tech Diversity Symposium hosted by Institute Diversity, Equity, and Inclusion (IDEI) on Wednesday, September 9.

The honor is given to those "who are committed to advancing a culture of inclusive excellence at Georgia Tech and who have distinguished themselves in their research, teaching, and service.

Fox is the elected chair of the Social, Economic, and Political Sciences Section of the American Association for the Advancement of Science, the largest multi-disciplinary science society in the world.

Read more

Marilyn Brown Presents During National Academies Webinar on Ethics and Justice in Geographical Sciences

Marilyn Brown, Regents and Brook Byers Professor of Sustainable Systems and interim chair in the School of Public Policy, recently spoke on the need for "justice-aware" energy planning and policymaking during a National Academies' webinar on ethics and biases in the geographical sciences.

Brown's June 11 presentation for the National Academies' Geographical Sciences Committee, *Geospatial Dimensions of Energy Inefficiency and Equity*, explored the need for a "global energy system that fairly distributes both the benefits and costs of energy services, and one that contributes to more representative and inclusive energy decision-making." She discussed the high energy burden experienced by low-income customers, the impact of the coming energy transition to renewable energy on lower-income people, and the need to include distributional and procedural equity in all steps of the process.

"Now is the time to ensure that our future is powered by clean energy that benefits all," she said. Brown is an international leader in clean energy policy known for her pioneering work in developing economic-engineering models incorporating behavioral and social science principles into policy analysis of energy systems. She was elected to the National Academy of Sciences in April. She also is a member of the National Academy of Engineering.

Read more

Ivan Allen College Faculty, and Students Participate in '17 Zooms'

Ivan Allen College of Liberal Arts faculty members and students participated in a campus-wide discussion on the United Nations' Sustainable Development Goals (SDGs) on Oct. 1. The Georgia Institute of Technology president's office sponsored the invitation-only "17 Zooms" online event. Participants in the Oct. 1 event had a collaborative discussion on the UN's 17 sustainable development

goals and their importance to the Atlanta region, including ways to make progress toward each target in the next 18 months.

The meeting was a follow-up to last year's in-person "17 Rooms" event organized by the University Global Compact (UGC), a coalition of universities and other higher education organizations committed to working with the United Nations and other organizations in support of the SDGs. School of Public Policy faculty attendees this year included professors Mary Frank Fox, Alice Favero, Emanuele Massetti, and Valerie Thomas.

The event occurred days before the second-annual Global Climate Action Symposium sponsored by Georgia Tech and European consulates during European Climate Diplomacy Week. The Oct. 6-9 virtual symposium brought together a wide range of experts to showcase climate change engagement by local student activists, scientists and engineers, business and policy experts, and artists.

Read more

Policy Analysis

A Lesson on The Leiden Manifesto

Diana Hicks recently led a seminar about the Leiden Manifesto for Research Metrics, via a virtual event with the Georgia Institute of Technology Library. The occasion was a high-level overview of the 10 principles to guide the use of metrics in research evaluation, followed by a participant Q&A session. The event highlighted Hicks' previous research paper, Bibliometrics: The Leiden Manifesto for Research Metrics. The talk drew over 100 virtual viewers.

The Leiden Manifesto aimed to provide 10 practical and action-oriented prescriptions, with flexibility in how they can be carried out. The goal was to improve practice across the broadest possible set of actors in the research system, seeking to balance the value brought by quantitative metrics with the nuanced judgments researchers apply in evaluating research.

Read more

TECH VOTE 2020

As the 2020 election cycle draws to a close, so does an intense period of work for many students and faculty of the School of Public Policy here at the Georgia Institute of Technology, both for those working to further voter engagement on campus and elsewhere and those involved in national, state, and local campaigns.

Votertech, a Vertically Integrated Project team, began its operations in the Spring of 2020 as an interdisciplinary effort to make it easier for students to vote by investigating factors that impact turnout rates among college students and developing technologies that facilitate various aspects of the voting process from registration to casting a ballot. Thirty Georgia Tech students, their majors ranging from Public Policy to Computational Media to Computer Science and more, have participated in Votertech. The project is led by five Georgia Tech faculty members, including Richard Barke, director of the School of Public Policy undergraduate program.

Richard Barke has also served on the campus-wide Voter Engagement Steering Committee. In this capacity, he has moderated several workshops to educate students, faculty, and staff on voting methods, including speaking to the GT men's basketball team and appearing in an online Smart Cities panel on Voter Research & Technology which drew more than 120 attendees. Most recently, he has moderated a post-election panel looking back at the 2020 election cycle and discussing the "new normal" for political discourse in the future. He gave interviews about the election to journalists from Ukraine, Uzbekistan, and Alergia, and his work continue with a "#SMARTer Together Webinar Special Edition" in November on Voter Research & Technology.
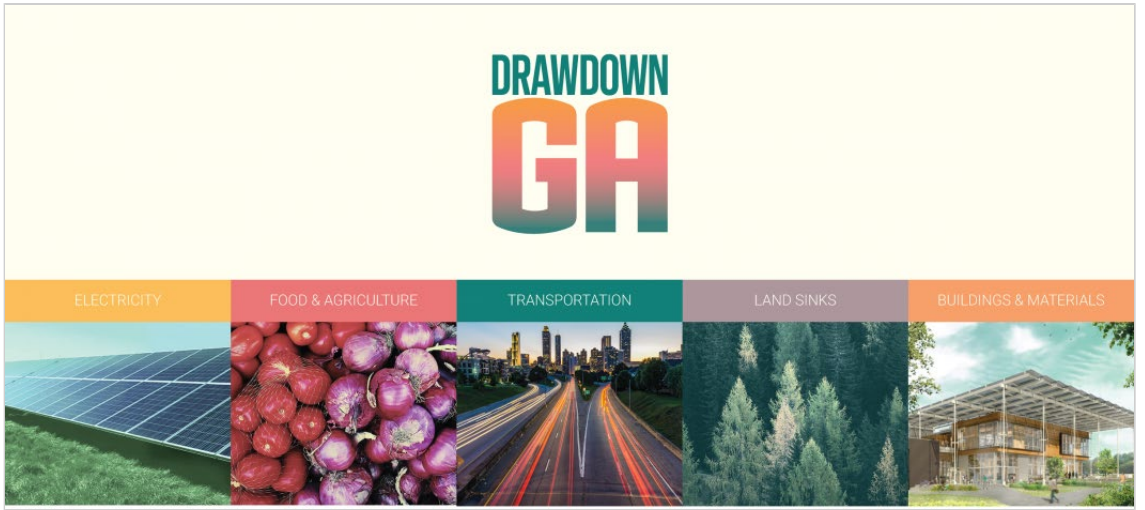
Julia Melkers is Announced as the New Editor of Journal, Research Evaluation

The School of Public Policy (SPP) proudly announces that Julia Melkers is newly appointed (January 2020) editor for the journal, *Research Evaluation*. She succeeds Diana Hicks, who served as editor for the past five years. Hicks and Melkers also Co-Chair the biennial Atlanta Conference on Science and Innovation.

Melkers joins co-editors, Emanuela Reale (Italy) and Thed van Leewen (Netherlands). *Research Evaluation* is an interdisciplinary peer-reviewed, international journal. It is the leading journal specifically concerned with the evaluation of activities concerned with scientific research, technological development, and innovation.

Read more

Environmental Policy and Management

Drawdown Georgia Goes Live: Georgia Tech Hosts a Look at the Science Behind the Research

With support from the Ray C. Anderson Foundation, Drawdown Georgia was launched in October, bringing a fresh and local voice to the climate change debate. The project is helping to create a diverse and inclusive movement that will track and celebrate Georgia's progress on five fronts: electricity, transportation, buildings & materials, food & agriculture, and carbon sinks in forests and soils.

Over the past two years, the team of researchers at Georgia Institute of Technology, Emory University, University of Georgia, and Georgia State

University took a deep dive into the data to assess what could be achieved, leveraging our state's abundant economic, social, and natural resources. The team set a fast-approaching deadline of 2030 to put Georgia quickly on the road to a low-carbon economy. Twenty high-impact solutions were down-selected — from expanding Georgia's solar and EV capacity, to reducing food waste and building cleaner and greener.

The rollout was highlighted by a webinar hosted by Marilyn Brown, Regents and Brook Byers Professor of Sustainable Systems in the School of Public Policy, on "The Science Behind Drawdown Georgia". Brown and the other researchers each documented how the twenty solutions could cut the state's CO_2 emissions by one-third by 2030. "If carefully designed," notes Brown, who leads the research team, "this bundle of solutions would pay for themselves, grow jobs, improve public health, and would benefit all Georgians, putting the state on a path to an equitable and sustainable future." The proposals include increasing solar and electric vehicle capacity, retrofitting buildings to be more energy-efficient, reducing food waste, and growing more forests to soak up carbon emissions. The team also integrated considerations such as equity, economic growth, and public health.

To learn about the science behind Drawdown Georgia, please visit: https://cepl.gatech.edu/projects/Drawdown-Georgia.

Read More

The Study Abroad Program on Sustainable Development and Climate Change in Italy Returns in 2021

The School of Public Policy is happy to announce the return of the Georgia Tech Study Abroad Program on Sustainable Development and Climate Change in Italy. This seven-week trip will run from May 23 through July 10, 2020.

Public Policy faculty Alice Favero is returning as the program director and instructor. During the program, students will enjoy a range of learning experiences about climate change and sustainable development through a combination of in-class lectures, guest speakers, and instructional field trips.

Read more about the previous Sustainable Development and Climate Change study abroad in Italy.

Information & Communication Technology Policy/Cybersecurity Policy

The Georgia Tech Internet of Things Center is Moving to the School of Public Policy's Center for Advanced Communications Policy

CDAIT, which seeks to foster interdisciplinary Internet of Things (IoT) thought leadership, research, and education, will now be located in the School of Public Policy's Center for Advanced Communications Policy (CACP). Paul Baker, Senior Director of Research at CACP, will take over as interim chief operating officer.

The move will allow for a more intensive focus on the many critical social and policy issues facing the IoT field while maintaining the Center's deep expertise in technological issues, according to Marilyn Brown, interim chair of the School of Public Policy.

"Combining CDAIT's engineering experience and industry partnerships with CACP's recognized expertise in efficiently addressing and connecting technological and social issues, and leveraging the School's expertise in bridging socio-technical issues through rigorous policy research will provide crucial synergy to drive IoT advances that benefit business, the public, and the

environment," Brown said.

A New School of Cybersecurity and Privacy has Launched at Georgia Tech

Drawing on its strengths in security studies and cybersecurity policy, the Ivan Allen College of Liberal Arts plays a prominent role in the newly launched School of Cybersecurity and Privacy. The new School, announced Sept. 15, burnishes the Georgia Institute of Technology's No, 1 ranking in undergraduate cybersecurity programs by *U.S. News. & World Report* and will bring together cybersecurity researchers from across campus to focus on protecting personal privacy and national security. Faculty from the School of Public Policy are among the School's inaugural key scholars.

The School of Public Policy offers the Master of Science in Cybersecurity with a specialization in policy as well as the Online Master of Science in Cybersecurity with a policy focus. The school offers courses in issues such as information security policies and strategies; privacy, technology, policy, and law; and the internet and public policy.

"As the current director of the policy track in Georgia Tech's Master of Science in Cybersecurity, I see the new School as a strengthening of our growing capabilities in cybersecurity research and education," said Milton Mueller, professor in the School of Public Policy and co-founder and director of the Internet Governance Project.

"The new SCP recognizes the cybersecurity field as an intersection of public policy, international relations, computer science and management. My own research on the relationship between security and Internet governance will be

greatly enhanced by the interdisciplinary approach."

Read more

School of Public Policy Researcher Explores Covid-19's Impact on Child Welfare, Domestic Violence

The Covid-19 pandemic forced schools and businesses to shut down, left millions out of work, and cooped up many families inside their homes for months on end. It is a combination that has led to an increase in child abuse and neglect and domestic violence — often in families with no history of such problems, according to School of Public Policy Assistant Professor Lindsey Bullinger.

"Covid-19 abruptly exposed a vast number of families who have never faced domestic violence and child maltreatment to stressors that are well-known to increase risk for these kinds of events," Bullinger said. "So, this is affecting not just the children and families who are traditionally at risk, but also those who are completely new to this environment." Understanding the still-unclear linkages between stay-at-home orders and violence and abuse in the home is crucially important to give policymakers better tools to navigate the coming months of the pandemic, Bullinger said.

Read more

In the Race for Better Covid-19 Tests, Georgia Tech Faculty Expertise Plays a Crucial Role

In the National Institutes of Health's urgent $500 million initiative to quickly ramp up the country's Covid-19 testing capacity, the road to success passed right through Atlanta — and the Georgia Tech School of Public Policy.

Georgia Tech faculty at units including the School of Public Policy's HomeLab, the Institute for Electronics and Nanotechnology (IEN), and the Wallace H. Coulter Department of Biomedical Engineering at Georgia Tech and Emory University — are playing crucial roles in the NIH's -Rapid Acceleration of Diagnostics (RADx) initiative to speed development, evaluation, and commercialization of new Covid-19 tests for use at home, in doctor's offices, and in labs.

The units are working with the Atlanta Center for Microsystems Engineered Point-of-Care Technologies (ACME POCT) — which includes Georgia Tech, Emory University, and Children's Healthcare of Atlanta — to vet candidate tests. The eventual widespread distribution of the test kits — which, in some cases, may offer almost instant results — of successful candidate tests could be key factors in helping limit spread of the disease, fully reopening the economy, and getting students back in classrooms.

Among key contributions to the project is the usability testing performed by research scientist Sarah Farmer and her team at HomeLab, part of the Center for Advanced Communications Policy, a center housed in the School of Public Policy.

CACP Director Brad Fain, a leading researcher in the psychological and physiological principles that govern how people interact with technologies, founded HomeLab at the Georgia Tech Research Institute before moving to CACP. The lab's research focuses on issues of particular importance to older adults and families with children managing chronic disease, but its work has broader applications, as well.

Read more

Medicaid Expansions Help

Increase Child Support Payments, School of Public Policy Researcher Finds

State Medicaid expansions under the Affordable Care Act help boost child support payments by improving the financial well-being of non-custodial parents, according to a new study by a Georgia Institute of Technology School of Public Policy researcher and Assistant Professor, Lindsey Bullinger.

The increased access to the medical program for low-income people provided enough financial flexibility for non-custodial parents to increase overdue child support payments by 8.5%, according to the study by Bullinger. She found evidence that the expansions also helped increase current child-support payments, but by a relatively smaller amount.

"These results show how social programs beyond traditional child support enforcement can help improve the financial well-being of custodial parents and their children," Bullinger said. The study — the first to examine the relationship between Medicaid expansions under the ACA and child support payments — used state-level child support data from the federal Office of Child Support Enforcement, as well as Census to examine the impact of Medicaid expansions on child care payments.

Read more

Faculty, Staff, Students, and Alumni

The School of Public Policy Welcomes Our New Faculty of Fall 2020

Brian An

Brian An is an assistant professor in the School of Public Policy, and he will serve as a visiting scholar at the Federal Reserve Bank of Atlanta in fall 2020. His research examines urban policy, public finance, and broader governance and social equity issues; he is currently working on Covid-19 pandemic and global governance research. Before joining Georgia Tech, Dr. An taught in the Department of Political Science at the University of Tennessee, Knoxville as an assistant professor. He holds a doctorate in public policy and management from the University of Southern California.

See Brian An's bio

Nadiya Kostyuk

Nadiya Kostyuk is an assistant professor of Information and Communications Technology in the School of Public Policy. Her research focuses on modern warfare, cyber conflict, and cyber capability. Her methodological areas of interest include mathematical and computational modeling, and in particular network and text analysis. Her recent research projects explore why states develop their cyber capacity and what effects this capacity has on domestic and foreign policy. Dr. Kostyuk earned her Ph.D. from the University of Michigan, Ann Arbor, in 2020.

See Nadiya Kostyuk's bio

Julia Melkers Has Been Selected as a Provost's Teaching and Learning Fellows, and as Class of 1969 Teaching Fellows

Julia Melkers is among only three tenured Ivan Allen College of Liberal Arts faculty that have been named Provost's Teaching and Learning Fellows for the 2020-2021 academic year. The program "connects the expertise of evidence-based teaching and learning professionals in the Center for Teaching and Learning (CTL) with the expertise of disciplinary faculty in each college/school" and looks to "strengthen teaching and learning in the colleges through an embedded system of on-going instructional support and special initiatives."

Read more

Student & Alumni Highlights

Virtual Alumni Panel Showcases Public Policy Students' Diversity

On Tuesday, October 13, the School of Public Policy hosted a virtual alumni panel for its undergraduate students called "What I Wish I had Known." The panel was particularly tailored to undergraduate students in their first few years at Georgia Tech, but all students were encouraged to attend. An alumni panel is usually held every year in an in-person environment. Due to the current social distancing regulations, this year's alumni panel provided the unique opportunity

to invite alumni from across the country and from different time-zones. This allowed students to hear from a diverse set of alumni who have tailored their public policy degrees to a variety of industries.

The panel consisted of eight notable alumni: Jenn Abrams '17, Tyler "TJ" Kaplan '13, Namrata Kolla '16, Stephanie Noble '13, George Ray '09, Joe Rondone '15, Jessica Richardson '16, and Sana Surani '18. Before the event, each alumnus was given the opportunity to introduce themselves through a prerecorded video. This gave students more time to engage with the alumni during the live event, and ask questions that were important to them. Here is some of the advice the alumni gave to the students:

"Take the time to figure out what it is you love to do and do that thing. Never be afraid to make a change to pursue something that interests and challenges you."
—Jessica Richardson, Technical Services at Epic

"Make sure you set boundaries for yourself and balance the things that you have to do like work and chores with the things you love to do and want to do. Make sure that you set up some time for you and take that me-time."
—Joe Rondone, Strategy Consultant at Accenture

"Do as many internships as you possibly can in your undergrad. I would not have had the opportunities I had post-graduation if it weren't for my internships."
—Tyler "TJ" Kaplan, Managing Director at J. L. Morgan Company, Inc.

"Do the readings. You will get so much more out of your classes if you do."
—Stephanie Noble, Program Performance Auditor for the City of San José, California.

"Be open-minded with where your public policy degree takes you. You might be surprised to find what you really like."
—Namrata Kolla, Maritime Research Analyst at Vulvan, Inc

"Work hard at whatever you're doing, and keep your eyes open for opportunities."
—George Ray, Attorney at Nelson Mullins Riley and Scarborough LLP

During the live event, all of the alumni echoed the same advice: "Do multiple internships, and gain experience before you graduate."

Students win Georgia Tech's President's Undergraduate Research Awards

Undergraduate Public Policy undergraduate students, Sophia Cohen and Emma Menardi, pictured above, have both received one of the competitive President's Undergraduate Research Awards, or PURA, to conduct undergraduate research with a Georgia Tech faculty member. Public Policy majors learn valuable research skills in their courses and many choose to apply these by doing independent research or working on professors' projects. Many have received the PURA, which provides either a small stipend or support for research expenses.

In the Fall 2020, second-year BSPP student Sophia Cohen continued her work with Richard Barke, School of Public Policy undergraduate program coordinator, on options for improving passenger rail services in Georgia; she has contacted officials in the private and public sector about past and current efforts and spent much of the current semester developing a massive database of passenger rail policies, plans, institutions, and stakeholders in all fifty states (except Hawaii).

Emma Menardi is a second-year BBSP student, with a dual major in major in History, Technology, and Society, interested in research around HIV stigma and how it may affect health services provided to youth. She wrote an initial paper in a previous course on Law, Medicine, and Ethics offered through the School's Law, Science, and Technology (LST) Program, and she is now enthusiastic to expand upon that research with her faculty advisor, LST Director Chad Slieper.

When asked about the PURA awards, Richard Barke, said "I'm delighted to hear of multiple students in our school receiving funding. Working on a research project alongside a faculty member is an excellent experience for

young researchers." He added that, "these early inroads to research, publishing, and networking can set up our students for careers in academia, consulting, law, and government service."

Sarah Oso, School of Public Policy Graduate, Receives ArtsXChange Emerging Leader Award

Sarah Oso, a 2019 graduate of the School of Public Policy, who was also a walk-on Stamps President's Scholar, was named Emerging Leader during this year's Ebon Dooley Art and Justice Awards from ArtsXchange, part of the Southeast Community Cultural Center. As an Emerging Leader, Oso was recognized as someone under the age of 35 who "demonstrates a commitment to a body of work that supports the ways art can tell a story or illuminate the social condition." Oso has been an active and widely published poet in recent years, with her poems being nominated for the Pushcart Prize, an award recognizing works from small publishers and that appear in magazines including the *New Ohio Review* and *Helen Literary Magazine*.

The Ebon Dooley Art and Justice Awards, named after the late community activist who founded ArtsXchange in 1983, are given to community members who "practice art for the people's sake" or are an "organizer/organization whose toolbox includes the practice of art integration - using culture and creativity in the service of a defined community as part a social or economic goal," per the organization's website.

Read more

Elie Sung Wins Best Dissertation Award From the Academy of Management, Technology & Innovation Management Division

Elie Sung, a 2019 School of Public Policy Ph.D. graduate of the School of

Public Policy, won the 2020 Best Dissertation award from the Academy of Management, Technology & Innovation Management (TIM) Division for her dissertation on "The Co-Construction of Court-Made Patent Policy and Firm Strategy". The TIM Best Dissertation Award is a competitive award that includes "dissertations from different disciplinary perspectives including management (strategy, organization theory, organizational behavior, etc.) as well as economics, technology studies, sociology, etc." and "consider[s] a broad range of methodologies".

Elie Sung's research focuses on firm innovation strategy, including both their innovative activities and their corporate political activities to shape innovation policy. She has examined how firms and the courts jointly shape patent policy and how in turn those policies shape firms' innovative activities. Prior to her Ph.D., she worked in management consulting on projects with telecom and media operating companies, and national regulatory authorities. She completed an undergraduate degree in Mathematics, and graduate degrees in I.T. engineering and in applied economics.

Georgia Tech School of Public Policy

The Ivan Allen College School of Public Policy is situated within the heart of the historical Georgia Tech campus. Located in the heart of Atlanta, Georgia Tech offers a wide range of student activities and opportunities. In addition to its campuses in Atlanta and Savannah, Georgia Tech has campuses in France, Ireland, Costa Rica, Singapore and China.

School of Public Policy Centers

Center for Advanced Communications Policy (CACP)

Center for Ethics and Technology (CET)

Climate and Energy Policy Lab (CEPL)

Internet Governance Project (IGP)

Science, Technology and Innovation Policy (STIP)

Technology Policy and Assessment Center (TPAC)

The Center for the Study of Women, Science, and Technology (WST)