Georgia Tech School of Public Policy Job Opening, Fall 2023:

Open Rank Search in Science & Technology Policy

The Georgia Institute of Technology’s School of Public Policy is seeking applications for an open rank tenure-track or tenured position in science and technology policy. We are particularly interested in candidates with a focus on equity in innovation, commercialization of emergent technologies, or technology transfer.

Applicants may be from a variety of disciplinary and field perspectives in keeping with the interdisciplinary profile of our School including public policy or public administration, economics, political science, management, or related fields. We encourage all qualified applicants to apply, including women, minorities, veterans, and persons with disabilities.

We welcome deepening our strengths in other core areas of the School, in particular climate, energy and environmental policy; philosophy and ethics; and data analytics and other research methods. Our work in these areas benefits from synergies with Georgia Tech’s world-class programs in the sciences, engineering, computer science, design and planning, and business. Job duties will include research, teaching and advising students, and service activities at Georgia Tech.

Applicants should submit: 1) a cover letter; 2) curriculum vitae; 3) up to three publications; 4) a research statement, including descriptions of future research plans; 5) a teaching statement, including descriptions of teaching interests in relation to our curriculum; and 6) three academic references (senior applicants may initially provide contact information).

Please apply at: https://careers.hprod.onehcm.usg.edu/psp/careers/CAREERS/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SitId=3000&JobOpeningId=249262&PostingSeq=1

Direct any questions by email to facsearch@pubpolicy.gatech.edu

Applicants are encouraged to apply by October 15, 2022 for optimal consideration; however, the search will continue until the position is filled. All preliminary interviews will be remote and will begin in November.

An earned doctorate is required by the start of the appointment, and a background check must be completed prior to employment.

The School of Public Policy (http://spp.gatech.edu/) has 40 faculty members and we instruct students in undergraduate, masters, and Ph.D. programs. Our work benefits from synergies with Georgia Tech’s world-class engineering, sciences, data analytics and computer science,
design and planning, and business programs, and a tradition of innovative interdisciplinary research. Georgia Tech is a top-ranked public research university situated in the heart of Atlanta, a diverse and vibrant city with great economic and cultural strengths. The Institute is a member of the University System of Georgia, the Georgia Research Alliance, and the Association of American Universities. Georgia Tech prides itself on its technology resources, collaborations, high-quality student body, and its commitment to diversity, equity, and inclusion. Applicants are encouraged to describe their understanding of, prior engagement in, and plans for future activities to support DEI in their cover letter.

Georgia Tech provides equal opportunity to all faculty, staff, students, and all other members of the Georgia Tech community, including applicants for admission and/or employment, contractors, volunteers, and participants in institution activities, or services. Georgia Tech complies with all applicable laws and regulations governing equal opportunity in the workplace and in educational activities. Georgia Tech prohibits discrimination, including discriminatory harassment on the basis of race, ethnicity, ancestry, color, religion, sex (including pregnancy), sexual orientation, gender identity, national origin, age, disability, genetics, or veteran status in its programs, activities, employment, and admissions. This prohibition applies to staff, students, and all other members of the Georgia Tech community, including affiliates, invitees, and guests.