

Hsin-Ta Andre Tsai

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EDUCATION

Georgia Institute of Technology & Georgia State University

Joint PhD in Public Policy

Georgia, USA

Expected May 2027

University of Chicago

MA Honors in International Development & Policy

Illinois, USA

June 2021

Graduate Certificate in Survey Research

University of Oxford

MSc in Comparative and International Education

Oxford, United Kingdom

September 2015

Berea College

BA Magna Cum Laude in Economics and Education Studies

Kentucky, USA

May 2014

RESEARCH INTERESTS

Educational Policy, Social Policy, Economics of Education (with a focus on marginalized populations)

PEER-REVIEWED PUBLICATIONS

Tsai, H.-T. A. & Lewis, G.B. (2025). Cultural Conservatism and Opposition to Marriage Equality: The Case of Taiwan. *Politics & Policy*, online first. DOI: <https://doi.org/10.1111/polp.70036>

Tsai, H.-T. A. & Trinidad, J.E. (2025). Effect of International Roommates on College Outcomes: Evidence from Students of Disadvantaged Backgrounds. *Educational Policy*, online first. DOI: <https://doi.org/10.1177/08959048251315481>

Tsai, H.T. (2015). Outcry from Tibet: The Inadequacy of the Universal Declaration of Human Rights. *Apollon Undergraduate Ejournal*, 5, 12-16.

WORKING PAPERS

Tsai, H.-T. A. Treatment Heterogeneity of International Peer Effects for Economically Disadvantaged Students: A Machine Learning Approach.

Tsai, H.-T. A. & Roch, C.H. High School and Beyond: The Role of IEPs in Shaping School Outcomes among Students with Disabilities.

Tsai, H.-T. A. Evaluating Treatment Effects Differentials of Special Education Services for Indigenous Students with Disabilities: A Simulation-Augmented Analytical Approach.

WORK IN PROGRESS

Tsai, H.-T. A. Defending and Improving Access: Federal College Access Programs and the Persistent STEM Gender Gap.

Tsai, H.-T. A. Fragmented Citizenship in Action: School Climate, Identity Concealment, and Workplace Discrimination in Taiwan's LGBTI Community.

FELLOWSHIPS AND AWARDS

2025 AERA Graduate Student Assistance Fund Award. \$500

2024 Non-resident Fellow, Taiwan's National Science & Technology Council (Taiwan's NSF). \$4,000

2024 Public Administration Theory Fellow, PA Theory Network.
2022 Institute for Education Sciences Predoctoral Interdisciplinary Research Training Fellowship. \$34,000
 o New York University.
2021 Institute of Politics Stipend Award, University of Chicago. \$2,500
2020 Tuition Merit Scholarship & Teaching Assistantship, University of Chicago. \$40,000
2015 National Honorable Mention Teacher Award, Taiwan Ministry of Education & Ministry of Foreign Affairs.
2014 Graduate School & Merit Scholarships Awarded at Graduation, Berea College. \$17,000
2013 Omicron Delta Epsilon, International Economics Honor Society.
2013 Mortar Board National College Senior Honor Society.
2011 Full-ride Scholarship, Berea College. (per 2013-14 institutional factbook estimates) \$153,208

PRESENTATIONS

2025 Association for Public Policy Analysis and Management (APPAM); *Administrative Theory & Praxis* Queer Theory Symposium (PA Theory Network); American Educational Research Association (AERA); Association for Education Finance and Policy (AEFP)
2024 Association for the Study of Higher Education (ASHE); Midwest Political Science Association (MPSA)
2023 Centre for Global Higher Education, University of Oxford (CGHE)

TEACHING EXPERIENCE

Georgia State University	Georgia, USA
<i>Teaching Assistant</i>	2023-Present
Urban Political Economy (undergraduate); Public Management & Democracy (MPP)	
University of Chicago	Illinois, USA
<i>Teaching Assistant</i>	2021
Summer Math Camp (MA/MPP); Analytical Politics I (MA)	
Kang Chiao International School-Main Campus	New Taipei, Taiwan
<i>IBDP Economics Teacher</i>	2016-2020
King's College School Wimbledon's Overseas Campus	Hangzhou, China
<i>Founding Head of Business & Economics Department</i>	2018-2019
Washington International School in Taichung	Taichung, Taiwan
<i>Social Studies Teacher</i>	2015-2016
Berea College	Kentucky, USA
<i>Teaching Assistant</i>	2013-2014
Principles of Micro/Macroeconomics; International Political Economy; Identity & Diversity in the U.S.	

MEDIA MENTIONS

"Room sharing with an international student 'boosts grades'." By Patrick Jack. *Times Higher Education*. 28 October 2023. <https://www.timeshighereducation.com/news/room-sharing-international-student-boosts-grades>
 Invited teaching demonstration on student-centered economics education (timestamp: 7:25). *Hangzhou local educational TV program*. 21 March 2019. <https://v.qq.com/x/page/k0852ynrs43.html>

Affiliations

Contributing Researcher, Centre for Global Higher Education (CGHE, University of Oxford) Profile Page:

<https://www.researchcghe.org/people/hsin-ta-tsai/>
American Educational Research Association (AERA)
Association for Public Policy Analysis and Management (APPAM)
Association for Education Finance and Policy (AEFP)
Examiner for Economics, Cambridge International AS & A Level (CAIE)
Examiner for Economics, International Baccalaureate Diploma Programme (IBDP)

SKILLS

Computational	Stata, R, LaTeX; (learning in progress: Python)
Language	Taiwanese Hokkien (native), Mandarin (advanced), English (advanced)

PROFESSIONAL REFERENCES

Christine H. Roch (croch@gsu.edu)
Professor of Public Management and Policy
Georgia State University

Jose Eos Trinidad (eostrinidad@berkeley.edu)
Assistant Professor of Education Policy
University of California, Berkeley

Gauruv Doshi (gdoshi@gatech.edu)
Assistant Professor of Economics
Georgia Institute of Technology

Rajeev Dehejia (dehejia@nyu.edu)
Associate Dean of Academic Affairs; Professor of Public Policy and Economics
New York University