Hsin-Ta Andre Tsai

☑ htandretsai@gatech.edu • in hsin-ta-andre-tsai • Nationality: U.S. & Taiwan

EDUCATION

Georgia Institute of Technology & Georgia State University

Georgia, USA

Joint PhD in Public Policy

Expected May 2027

University of Chicago

MA Honors in Policy Studies (International Development & Policy concentration)

Illinois, USA June 2021

Graduate Certificate in Survey Research

University of Oxford

Oxford, United Kingdom

MSc in Comparative and International Education

September 2015

Berea College

Kentucky, USA

BA Magna Cum Laude in Economics and Education Studies

May 2014

RESEARCH INTERESTS

Educational Policy, Social Policy, Economics of Education (with a focus on marginalized populations)

PEER-REVIEWED PUBLICATIONS

- **Tsai, H.-T. A.** & Lewis, G.B. (2025). Cultural Conservatism and Opposition to Marriage Equality: The Case of Taiwan. *Politics & Policy*, online first. DOI: https://doi.org/10.1111/polp.70036
- Tsai, H.-T. A. & Trinidad, J.E. (2025). Effect of International Roommates on College Outcomes: Evidence from Students of Disadvantaged Backgrounds. *Educational Policy*, online first. DOI: https://doi.org/10.1177/08959048251315481
- **Tsai, H.T.** (2015). Outcry from Tibet: The Inadequacy of the Universal Declaration of Human Rights. *Apollon Undergraduate Ejournal*, *5*, 12-16.

WORKING PAPERS

- **Tsai, H.-T.** Treatment Heterogeneity of International Peer Effects for Economically Disadvantaged Students: A Machine Learning Approach.
- **Tsai, H.-T. A.** & Roch, C.H. High School and Beyond: The Role of IEPs in Shaping School Outcomes among Students with Disabilities.
- **Tsai, H.-T. A.** Evaluating Treatment Effects Differentials of Special Education Services for Indigenous Students with Disabilities: A Simulation-Augmented Analytical Approach.

WORK IN PROGRESS

- **Tsai, H.-T. A.** The Policy Twofer: College Access Programs as Stealth STEM Gender Interventions.
- **Tsai, H.-T. A.** Fragmented Citizenship in Action: School Climate, Identity Concealment, and Workplace Discrimination in Taiwan's LGBTI Community.

FELLOWSHIPS AND AWARDS

- 2025 AERA Graduate Student Assistance Fund Award. \$500
- 2024 Non-resident Fellow, Taiwan's National Science & Technology Council (Taiwan's NSF). \$4,000
- 2024 Public Administration Theory Fellow, PA Theory Network.

- 2022 Institute for Education Sciences Predoctoral Interdisciplinary Research Training Fellowship. \$34,000
 New York University.
- 2021 Institute of Politics Stipend Award, University of Chicago. \$2,500
- **2020** Tuition Merit Scholarship & Teaching Assistantship, University of Chicago. \$40,000
- 2015 National Honorable Mention Teacher Award, Taiwan Ministry of Education.
- 2014 Graduate School & Merit Scholarships at Graduation, Berea College. \$17,000
- 2013 Omicron Delta Epsilon, International Economics Honor Society.
- 2013 Mortar Board National College Senior Honor Society.
- **2011** Full-ride Scholarship, Berea College. (in 2025's value) \$274,000

PRESENTATIONS

Georgia State University

2025 Association for Public Policy Analysis and Management (APPAM); *Administrative Theory & Praxis* Queer Theory Symposium (PA Theory Network); American Educational Research Association (AERA); Association for Education Finance and Policy (AEFP)

2024 Association for the Study of Higher Education (ASHE); Midwest Political Science Association (MPSA)2023 Centre for Global Higher Education, University of Oxford (CGHE)

TEACHING EXPERIENCE

Georgia State Chiversity	Gcorzin, abri
Teaching Assistant	2023-Present
Urban Political Economy (undergraduate); Public Management & Democracy (MPP)	
University of Chicago	Illinois, USA
Teaching Assistant	2021
Summer Math Camp (MA/MPP); Analytical Politics I (MA)	
Kang Chiao International School-Main Campus	New Taipei, Taiwan
IBDP Economics Teacher	2016-2020
King's College School Wimbledon's Overseas Campus	Hangzhou, China
Founding Head of Business & Economics Department	2018-2019
Washington International School in Taichung	Taichung, Taiwan
	Teaching Assistant Urban Political Economy (undergraduate); Public Management & Democracy (MPP) University of Chicago Teaching Assistant Summer Math Camp (MA/MPP); Analytical Politics I (MA) Kang Chiao International School-Main Campus IBDP Economics Teacher King's College School Wimbledon's Overseas Campus Founding Head of Business & Economics Department

Washington International School in Taichung *Social Studies Teacher*

Social Studies Teacher
2015-2016

Berea College
Kentucky, USA

Teaching Assistant 2013-2014

Principles of Micro/Macroeconomics; International Political Economy; Identity & Diversity in the U.S.

MEDIA MENTIONS

"Room sharing with an international student 'boosts grades'." By Patrick Jack. Times Higher Education. 28
October 2023. https://www.timeshighereducation.com/news/room-sharing-international-student
-boosts-grades

Invited teaching demonstration on student-centered economics education (timestamp: 7:25). *Hangzhou local educational TV program.* 21 March 2019. https://v.qq.com/x/page/k0852ynrs43.html"

Affiliations

Contributing Researcher, Centre for Global Higher Education (CGHE, University of Oxford) Profile Page: https://www.researchcghe.org/people/hsin-ta-tsai/

Georgia, USA

American Educational Research Association (AERA)
Association for Public Policy Analysis and Management (APPAM)
Association for Education Finance and Policy (AEFP)
Examiner for Economics, Cambridge International AS & A Level (CAIE)
Examiner for Economics, International Baccalaureate Diploma Programme (IBDP)

SKILLS

Computational Stata, R, LaTeX; (learning in progress: Python)

Language Taiwanese Hokkien (native), Mandarin (advanced), English (advanced)

PROFESSIONAL REFERENCES

Christine H. Roch (croch@gsu.edu) *Professor of Public Management and Policy*Georgia State University

Jose Eos Trinidad (eostrinidad@berkeley.edu) Assistant Professor of Education Policy University of California, Berkeley Gauruv Doshi (gdoshi@gatech.edu)
Assistant Professor of Economics
Georgia Institute of Technology
Rajeev Dehejia (dehejia@nyu.edu)
Associate Dean of Academic Affairs; Professor of Public Policy and Economics
New York University